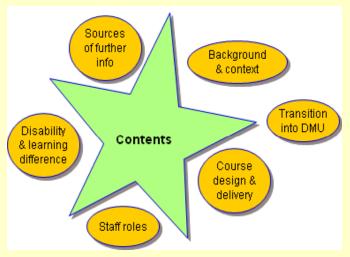
Inclusive Learning & Teaching @ DMU Information, guidance and practical advice for staff

A new online resource

"Who does what?" about Where are disability? examples of aood Is my course practice? accessible? Example auestions What is What does dyspraxia? "learning difference' Is my course mean? inclusive?



DE MONTFORT

This new compendium is about much more than disability. It aims to bring together in one place everything you need to know about inclusivity, accessibility and learning differences as well as disability. There are plentiful examples of good practice and case studies from each DMU Faculty.

The resource aims to increase awareness of:

• Learning and teaching approaches which are beneficial to all, and can improve both retention and attainment

• How to support the increasing number of students with disabilities and learning differences

• Legislation and DMU's guiding principles regarding inclusivity, disability and diversity

• Basic guidelines for providing all students with an inclusive learning environment

I am pleased to endorse this publication. The University is committed to providing the best possible learning experience for all students. This excellent resource allows staff easy access to guidance and information about inclusive learning and teaching. It contains invaluable guidance and practical information which I urge all colleagues to use.

Professor Philip Martin, Pro Vice-Chancellor (Academic)

The Inclusive Learning & Teaching @ DMU resource: web address here

First Edition. Feedback on the content is welcome. Please contact the Secretary of the University Learning and Teaching Committee in the first instance: Sophia Goddard sgoddard@dmu.ac.uk 0116 250 6286.